

# RANDOMIZATION

PMAP 8521: Program Evaluation for Public Service

October 14, 2019

*Fill out your reading report  
on iCollege!*

# PLAN FOR TODAY

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**The magic of randomization**

**The “Gold” Standard**

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**Running and analyzing RCTs**

# THREATS TO VALIDITY

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## Internal validity

Omitted variable bias

Trends

Study calibration

Contamination

## External validity

## Construct validity

## Statistical conclusion validity

# INTERNAL VALIDITY

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## Omitted variable bias

Selection

Attrition

## Trends

Maturation

Secular trends

Seasonality

Testing

Regression

## Study calibration

Measurement error

Time frame of study

## Contamination

Hawthorne

John Henry

Spillovers

Intervening events

# THE MAGIC OF RANDOMIZATION

# WHY RANDOMIZE?

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**Fundamental problem of causal inference**

$$\delta_i = Y_i^1 - Y_i^0$$

**Individual-level effects are impossible to observe**

# WHY RANDOMIZE?

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## Average treatment effect

$$ATE = E(Y_1 - Y_0) = E(Y_1) - E(Y_0)$$

$$\delta = (\bar{Y} | P = 1) - (\bar{Y} | P = 0)$$

# WHY RANDOMIZE?

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$$\delta = (\bar{Y} | P = 1) - (\bar{Y} | P = 0)$$

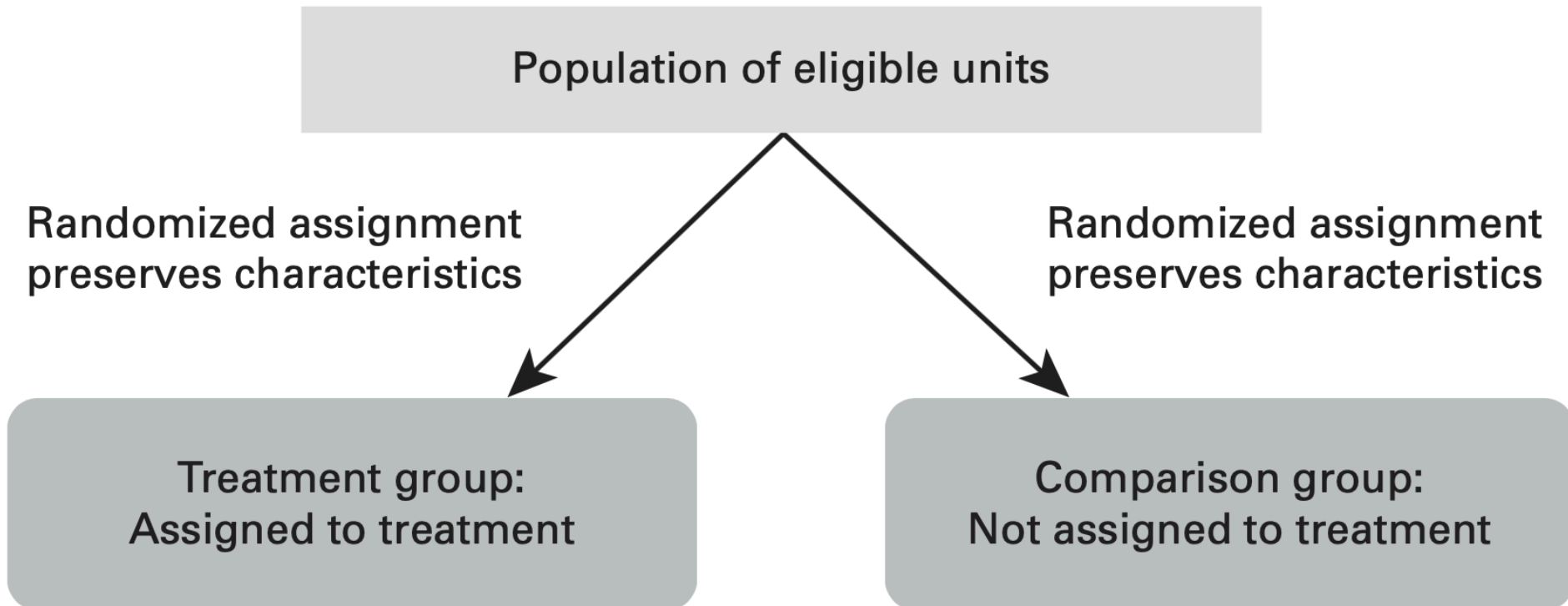
**This only works if subgroups that received/didn't receive treatment look the same**



# WHY RANDOMIZE?

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**With big enough numbers, the magic of randomization helps make comparison groups comparable**

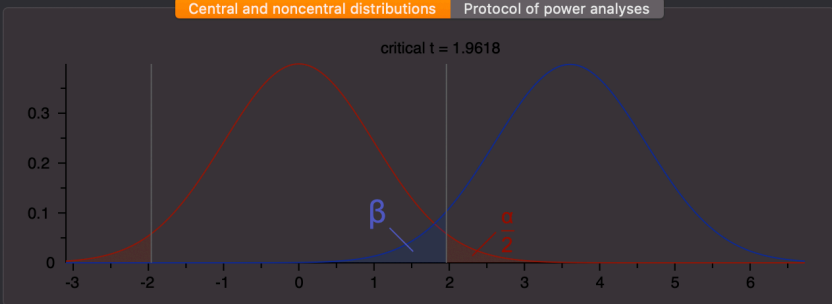


**R example**

# How big of a sample?

G\*Power 3.1

Central and noncentral distributions Protocol of power analyses



critical t = 1.9618

Test family: t tests

Statistical test: Means: Difference between two independent means (two groups)

Type of power analysis: A priori: Compute required sample size - given  $\alpha$ , power, and effect size

Input parameters

Tail(s): Two

Determine

Effect size d: 0.2

$\alpha$  err prob: 0.05

Power (1- $\beta$  err prob): 0.95

Allocation ratio N2/N1: 1

Output parameters

Noncentrality parameter  $\delta$ : 3.6083237

Critical t: 1.9617905

Df: 1300

Sample size group 1: 651

Sample size group 2: 651

Total sample size: 1302

Actual power: 0.9500865

X-Y plot for a range of values Calculate

n1  $\neq$  n2

Mean group 1: 600

Mean group 2: 620

SD  $\sigma$  within each group: 100

n1 = n2

Mean group 1: 600

Mean group 2: 625

SD  $\sigma$  group 1: 100

SD  $\sigma$  group 2: 100

Calculate Effect: 0.2

Calculate and transfer to main window

Close effect size drawer

**THE "GOLD"  
STANDARD**

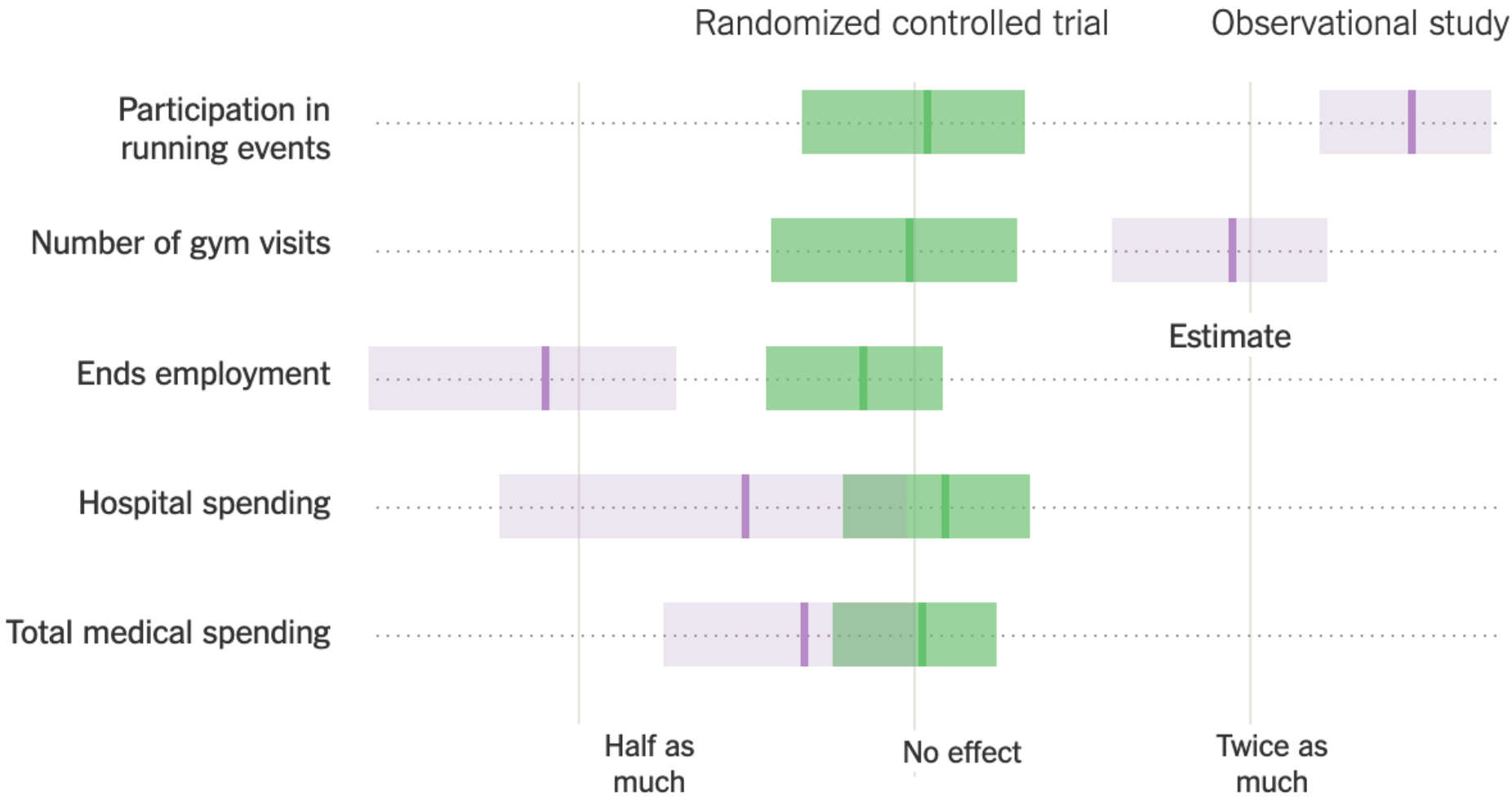
# TYPES OF RESEARCH

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**Experimental studies vs.  
observational studies**

**Which is better?**

# How the Illinois Wellness Program Affected ...



Source: What Do Workplace Wellness Programs Do? Evidence from the Illinois Workplace Wellness Study

# TYPES OF RESEARCH

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**Experimental studies vs.  
observational studies**

Medicine

Epidemiology

Social science

**DAGs in RCTs?**



rct "gold standard"



All



Shopping



News



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## Randomised controlled trials—the gold standard for effectiveness research

[Eduardo Hariton](#), MD, MBA<sup>1</sup> and [Joseph J. Locascio](#), PhD<sup>2</sup>

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## Randomized Assignment of Treatment

When a program is assigned at random—that is, using a lottery—over a large eligible population, we can generate a robust estimate of the counterfactual. *Randomized assignment* of treatment is considered the gold standard of *impact evaluation*. It uses a random process, or chance, to decide who is granted access to the program and who is not.<sup>1</sup> Under randomized assignment, every eligible unit (for example, an individual, household, business,



**RCTs are great!**

**Super impractical to do  
all the time though!**



Business

# 3 share Nobel Prize in economics for 'experimental approach' to solving poverty

Esther Duflo, who at 46 is the award's youngest winner, shares the honor with fellow MIT economist Abhijit Banerjee and Harvard's Michael Kremer



Massachusetts Institute of Technology (MIT) @MIT · 5h

Professors Esther Duflo and Abhijit Banerjee, co-directors of MIT's @JPAL, receive congratulations on the big news this morning. They share in the #NobelPrize in economic sciences "for their experimental approach to alleviating global poverty."

Photo: Bryce Vickmark



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112

510



# J-PAL

ABDUL LATIF JAMEEL POVERTY ACTION LAB

**“Gold standard” implies that all causal inferences will be valid if you do the experiment right**

We don't care if studies are experimental or not

We care if our causal inferences are valid

RCTs are a helpful baseline/rubric for other methods

# Moving to Opportunity

# RCTs & VALIDITY

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**Randomization fixes a ton of internal validity issues**

## Selection

Treatment and control groups are comparable; people don't self-select

## Trends

Maturation, secular trends, seasonality, regression to the mean  
all generally average out

# RCTs & VALIDITY

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**RCTs don't fix attrition!**

Worst threat to internal validity in RCTs

**If attrition is correlated with treatment, that's bad**

People might drop out because of the treatment, or because they got/didn't get the control group

# ADDRESSING ATTRITION

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**Recruit as effectively as possible**

You don't just want weird/WEIRD participants

**Get people on board**

Get participants invested in the experiment

**Collect as much baseline information as possible**

Check for randomization of attrition

# RCTs & VALIDITY

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## Randomization failures

Check baseline pre-data

## Noncompliance

Some people assigned to treatment won't take it;  
some people assigned to control will take it

Intent-to-treat (ITT) vs. Treatment-on-the treated (TTE)



# OTHER LIMITATIONS

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**RCTs don't magically fix construct validity  
and statistical conclusion validity**

**RCTs definitely don't  
magically fix external validity**



# The Nobel Prize in economics goes to three groundbreaking antipoverty researchers

In the last 20 years, development economics has been transformed. These researchers are the reason why.

By Kelsey Piper | Oct 14, 2019, 3:30pm EDT

## Empiricism and development economics

The transformation of development economics into an intensely empirical field that leans heavily on randomized controlled trials hasn't been uncontroversial, and many of **the responses** to the Nobel Prize announcement acknowledge that controversy.

Critics have **complained that** randomization feels much more scientific than other approaches but doesn't necessarily answer our questions any more definitively. **Others worry** that the focus on small-scale questions — Do wristbands increase vaccination rates? Do textbooks improve school performance? — might distract us from addressing larger, structural contributors to poverty.

# WHEN TO RANDOMLY ASSIGN

Demand for treatment exceeds supply

Treatment will be phased in over time

Treatment is in equipoise

Local culture open to randomization

When you're a nondemocratic monopolist

When people won't know (and it's ethical!)

When lotteries are going to happen anyway

# WHEN TO NOT RANDOMLY ASSIGN

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When you need immediate results

When it's unethical or illegal

When it's something that happened in the past

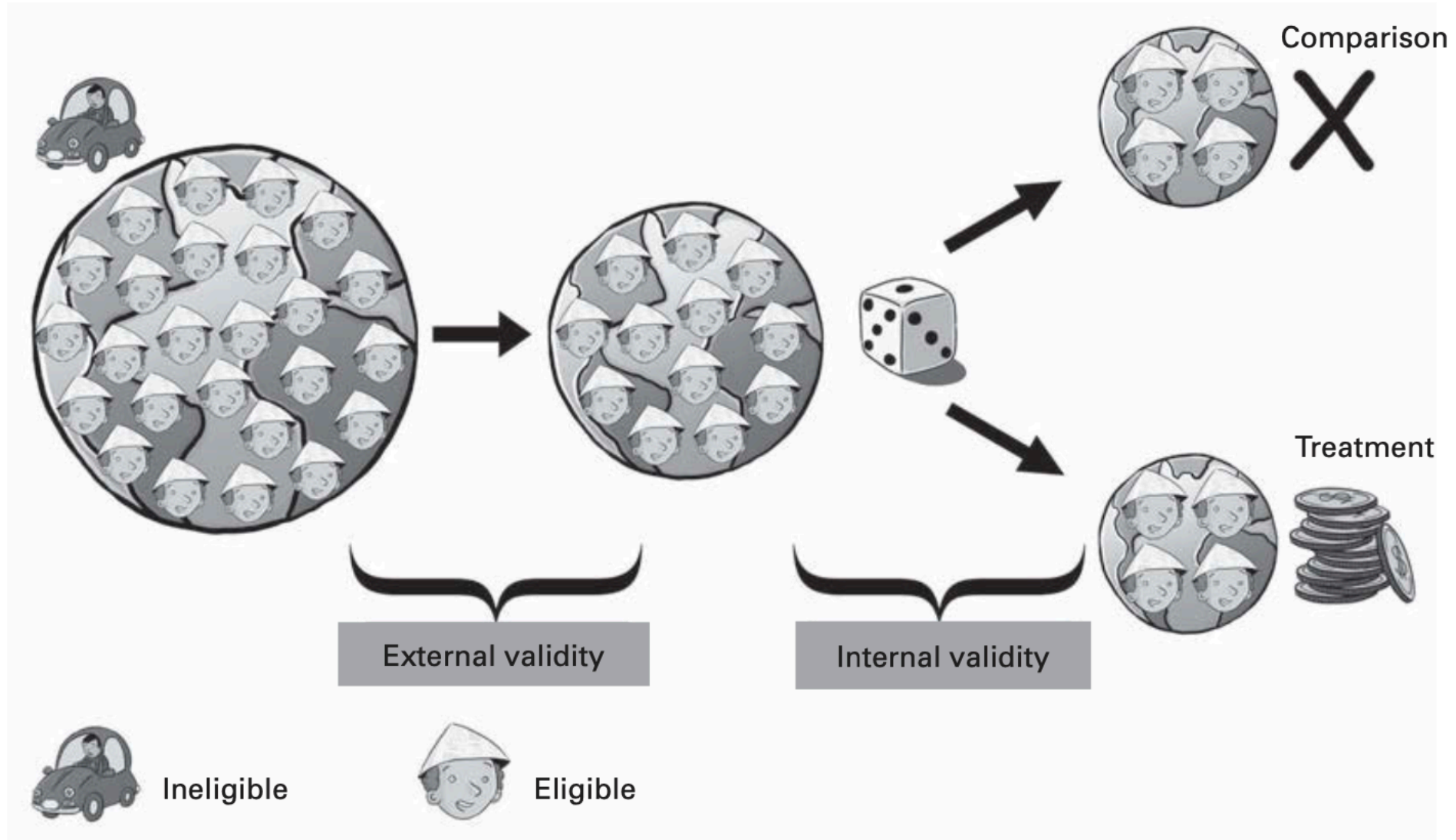
When it involves universal ongoing phenomena

# **RUNNING & ANALYZING RCTS**

1. Define eligible units

2. Select the evaluation sample

3. Randomize assignment to treatment



# RANDOM ASSIGNMENT

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Coins

Dice

Unbiased lottery

Random numbers + threshold

Atmospheric noise

[random.org](https://www.random.org)

**R example**



# RCT with Qualtrics